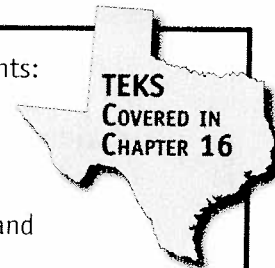




# AMERICA IN THE NEW MILLENNIUM



- **History 2(D)** Explain the significance of the following years as turning points: 2001 (terrorist attacks on World Trade Center and the Pentagon), and 2008 (election of the first black President, Barack Obama).
- **History 10(C)** Compare the impact of energy on the American way of life.
- **History 10(F)** Describe significant societal issues of this time period.
- **History 11(A)** Describe U.S. involvement in world affairs, including 9/11, and the global War on Terror.
- **History 11(D)** Analyze the impact of third parties on presidential elections.
- **History 11(E)** Discuss the historical significance of the 2008 Presidential election.
- **Geography 12(A)** Analyze the impact of physical and human geographic factors on the levee failure in New Orleans after Hurricane Katrina.
- **Geography 13(B)** Analyze the causes and effects of changing demographic patterns resulting from legal and illegal immigration to the United States.
- **Economics 18(B)** Identify the impact of international events, multinational corporations, government policies, and individuals on the 21st century economy.
- **Government 19(B)** Explain constitutional issues raised by federal government policy changes during times of significant events, including 9/11.
- **Government 19(D)** Discuss the role of contemporary government legislation in the private and public sectors such as the ... USA PATRIOT Act of 2001, and the American Recovery and Reinvestment Act of 2009.
- **Government 20(B)** Evaluate the impact of relationships among the legislative, executive, and judicial branches of government, including the Presidential election of 2000.
- **Culture 25(A)** Describe how the characteristics and issues in U.S. history have been reflected in various genres of art, music [and] film.
- **Culture 25(C)** Identify the impact of popular American culture on the world over time.
- **Culture 25(D)** Analyze the global diffusion of American culture through the entertainment industry via various media.
- **Culture 26(C)** Explain how the contributions of people of various racial, ethnic, gender and religious groups shape American culture.
- **Culture 26(D)** Identify the political, social, and economic contributions of women such as Sonia Sotomayor and Oprah Winfrey to American society.
- **Science, Technology, and Society 27(A)** Explain the effects of scientific discoveries and technological innovations such as computers on the economic development of the U.S.
- **Science, Technology, and Society 27(B)** Explain how specific needs result in scientific discoveries and technological innovations in agriculture, the military, and medicine, including vaccines.
- **Science, Technology, and Society 27(C)** Understand the impact of technological and management innovations and their applications in the workplace and the resulting productivity enhancements for business and labor such as time-study analysis, robotics, computer management, and just-in-time inventory management.
- **Science, Technology, and Society 28(A)** Analyze how scientific discoveries, technological innovations, and the application of these by the free enterprise system, including those in transportation and communication, improve the standard of living in the United States.
- **Science, Technology, and Society 28(C)** Understand how the free enterprise system drives technological innovation and its application in the marketplace such as cell phones, inexpensive personal computers, and global positioning products.

In this chapter, you will learn about American society in the new millennium — the twenty-first century. Under Presidents George W. Bush and Barrack Obama, America faced several challenges to both its security and economic well-being.

### — IMPORTANT IDEAS —

- A. The **2000 Presidential election** was the closest in U.S. history. **Al Gore** won the popular vote, but the winner in the Electoral College depended on who won Florida. Many Florida voters had failed to correctly punch in their ballots. The Florida Supreme Court demanded a recount. The U.S. Supreme Court overruled it by a 5 to 4 decision, making **George W. Bush** President.
- B. On **September 11, 2001**, Islamic Fundamentalist terrorists hijacked commercial airliners and flew them into the **World Trade Center** and the **Pentagon**. A third plane crashed into the ground in Pennsylvania. **Osama bin Laden** and his organization, **al-Qaeda**, had carried out these acts of terror.
- C. In response to the September 11th attack, President Bush declared a global **War on Terror**. With its allies, the United States invaded Afghanistan when its **Taliban** rulers refused to hand over Osama bin Laden to the United States.
- D. In response to September 11th, President Bush created the **Department of Homeland Security**, the **TSA**, and pushed through Congress the **USA PATRIOT Act**. These measures were introduced in response to the threat of terrorism. Some suspected terrorists were imprisoned at **Guantanamo Bay** in Cuba where they were not given the full benefits of the Bill of Rights.
- E. Critics argued that some of these measures against suspected terrorists violated the U.S. Constitution, but officials responded that they were necessary to combat terrorism and to save the lives of thousands of innocent Americans.
- F. President Bush authorized the invasion of Iraq when he believed that dictator **Saddam Hussein** of Iraq was hiding **weapons of mass destruction (WMDs)**, such as biological and chemical weapons, and also felt that UN inspectors' findings were inadequate. The United States and its allies invaded Iraq. Hussein's forces were quickly defeated, but coalition forces later became tied down in fighting an insurgency in Iraq that developed after the invasion.
- G. In 2008, America suffered a severe **financial crisis**. The crisis began when many homeowners could not pay their mortgages after interest rates rose. Mortgage-backed securities then lost much of their value, threatening banks and investors. The Bush Administration provided \$700 billion in emergency relief, making the U.S. government a partner to many private businesses.
- H. In 2008, **Barack Obama** was the first African American to be elected President after a hard-fought campaign in which he defeated **Hillary Clinton** in the primaries and **John McCain** in the Presidential election.

## — IMPORTANT IDEAS (continued) —

- I. Under President Obama's leadership, Congress passed the **American Recovery and Reinvestment Act**, pumping more federal money into the economy. Obama also gave financial relief to the leading automobile manufacturers to prevent them from going bankrupt.
- J. President Obama pushed **health care reform** and the reform of banks and credit card lenders through Congress. He also appointed **Sonia Sotomayor** as the first Hispanic to the U.S. Supreme Court.
- K. President Obama began to withdraw forces from Iraq and added troops to the war in Afghanistan. In 2011, U.S. forces apprehended and killed Osama bin Laden, who had been found hiding in Pakistan. In Spring 2011, local populations in Tunisia, Egypt, and Libya overthrew their dictators. President Obama encouraged local Arab leaders not to use force against the demonstrators.
- L. Scientific discoveries and technological innovations drive the American economy today. The **free enterprise system**, with its **profit motive** and system of copyrights and patents, helps drive innovation forward. Often, scientists and engineers make innovations to address specific needs.
- M. The United States is now part of a global economy. The use of energy and protection of the environment are important aspects of this economy.
- N. American popular culture, spread by music, film, television, and the Internet — now has global reach. These media depict the American culture and way of life to other nations around the world.
- O. **Demography** is the study of population. Since World War II, the size of the U.S. population has more than doubled. During this period, the center of the nation's population has shifted away from the Northeast towards the **Sun Belt**. Much of the recent population growth in the United States has been due to both **legal and illegal immigration**.

ESSENTIAL QUESTIONS

- In what way were both 2000 and 2008 unique Presidential election years?
- How did Americans react to the terrorist attacks of September 11, 2001?
- How did Presidents Bush and Obama respond to the 2008–2009 financial crisis?
- What impact has American popular culture had on rest of the world?

## KEY TERMS AND PEOPLE IN THIS CHAPTER

- |                                 |  |                           |
|---------------------------------|--|---------------------------|
| ■ George W. Bush                | ■ Department of Homeland Security        | ■ Barack Obama            |
| ■ Al Gore, Jr.                  | ■ USA PATRIOT Act                        | ■ Sonia Sotomayor         |
| ■ Presidential Election of 2000 | ■ War in Iraq                            | ■ Technology / Innovation |
| ■ September 11, 2001            | ■ Hurricane Katrina                      | ■ J-I-T Production        |
| ■ World Trade Center            | ■ New Orleans Levees                     | ■ Robotics                |
| ■ Pentagon                      | ■ Financial Crisis of 2008               | ■ Time-study Analysis     |
| ■ Osama bin Laden               | ■ American Recovery and Reinvestment Act | ■ Computer Revolution     |
| ■ al-Qaeda                      | ■ Presidential Election of 2008          | ■ Genetic Engineering     |
| ■ Taliban                       |  | ■ Multinational Corp.     |
| ■ War on Terror                 |  | ■ Demography              |
|                                 |  | ■ Illegal Immigration     |

## THE GEORGE W. BUSH PRESIDENCY, 2001-2009

**George W. Bush**, the son of former President George H.W. Bush, was the Governor of Texas from 1995 to 2000. In November 2000, Bush became President after winning a majority of the Electoral College in the closest Presidential election contest in U.S. history.

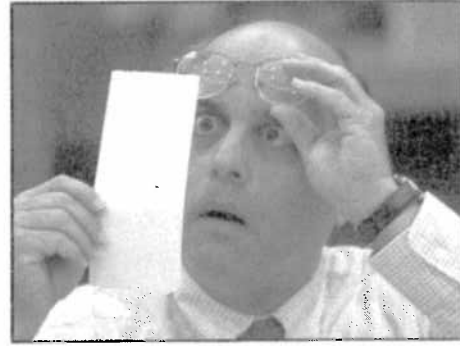
### THE 2000 ELECTION: BUSH VS. GORE

Bush's Democratic opponent was Bill Clinton's Vice President, **Al Gore**. Despite Clinton's successes, the Democrats were weakened by Clinton's impeachment scandal. Gore was also hurt by the emergence of a third-party candidate, author and consumer advocate **Ralph Nader**, as well as by a downturn in the American economy. Bush gained further support when he performed better than expected in the Presidential debates.

On election night, Gore won the popular vote by a half a million votes. In some states the margin was so narrow that the winner of the Electoral College remained unclear for weeks. Bush appeared to hold a narrow lead in Florida, pending a final count. If either candidate won Florida, where Bush's brother was Governor, it would give him enough electoral votes to win the Presidency.

At first, it appeared that Bush had carried the state. But after a mandatory recount, his lead was fewer than 1,000 votes. Not only was the Florida vote close, but there were also questions regarding its accuracy. Thousands of voters had not fully punched in the holes in their paper ballots to indicate the candidate they were voting for. During the count, vote-counting machines had ignored these ballots. Gore demanded a recount by hand in four Florida counties. State officials refused to extend the deadline for this recount, and were supported by a lower state court. State officials certified Bush as the winner of Florida's electoral votes.

Gore appealed to the Florida Supreme Court, which demanded a statewide recount. Bush appealed this decision to the U.S. Supreme Court. The Court ruled, by a narrow 5 to 4 vote, to order an end to the recount. The Florida Supreme Court had instructed those making the recount to evaluate the voter's intent in cases where the ballot was not correctly punched in. The U.S. Supreme Court majority objected to this, saying there were no consistent standards for reviewing the ballots. Critics felt that the U.S. Supreme Court had voted along party-lines — 5 conservative Justices vs. 4 liberal ones. Some thought the Court, with a majority of Justices appointed by Presidents Nixon, Ford, Reagan and Bush, was acting against the will of the people, as expressed in the popular vote, to put a minority candidate whom they favored into office.



*A Florida official closely examines a ballot for accuracy.*

## ACTING AS AN AMATEUR HISTORIAN

With the election results and balloting practices being debated in the courts, the nation faced a constitutional crisis. The U.S. Supreme Court said the following in delivering its majority decision:

“None are more conscious of the vital limits on judicial authority than are the members of this Court, and none stand more in admiration of the Constitution’s design to leave the selection of the President to the people, through their legislatures, and to the political sphere. When contending parties invoke the process of the courts, however, it becomes our unsought responsibility to resolve the federal and constitutional issues the judicial system has been forced to confront. The judgment of the Supreme Court of Florida is reversed.”

- ★ Do you think the U.S. Supreme Court was correct to halt the recount and to declare Bush as the winner, even though Gore had won the popular vote? Explain your answer.
- ★ The Supreme Court decision in *Brown v. Board of Education* was unanimous. In *Bush v. Gore*, the vote was 5 to 4. What did this show?



## DOMESTIC POLICY UNDER BUSH

As President, George W. Bush pushed through a tax cut in an attempt to revitalize the economy. The Federal Reserve Board also dropped interest rates to their lowest levels in decades. The tax cuts revived the economy, but also brought a return to high federal budget deficits. The cuts also mainly favored the wealthy. Bush claimed that the cuts were needed to get the economy growing again.

As Governor of Texas, Bush had been active in promoting educational reform. As President, he introduced the **No Child Left Behind Act**, requiring states to test all students in English and mathematics each year from the third to the eighth grade.

## AMERICA UNDER ASSAULT: SEPTEMBER 11

On **September 11, 2001**, Islamic Fundamentalist terrorists boarded four different U.S. airliners. Once airborne, the planes were hijacked. The hijackers threatened to kill the passengers and the crew in order to get access to the pilot's cockpit. The terrorists included trained pilots. Then they flew the planes into the **World Trade Center** in New York City and the **Pentagon** building in Washington, D.C. A fourth plane crashed in Shanksville, Pennsylvania, when passengers resisted the terrorists.



Three thousand people were killed, making this the worst attack in U.S. history. **Osama bin Laden** and his organization, **al-Qaeda**, took credit for these terrorist attacks. Bin Laden came from a wealthy Saudi Arabian family. His father founded a construction company in Saudi Arabia and became a billionaire. The Soviet invasion of Afghanistan in 1979 stirred bin Laden to recruit Islamic soldiers from around the world to resist the Soviets. This organization later became the basis of al-Qaeda.

After the attacks on the United States, bin Laden was sheltered by the Taliban-controlled government of Afghanistan. The **Taliban**, a group of Islamic Fundamentalists, refused to surrender bin Laden to the United States.

### ACTING AS AN AMATEUR HISTORIAN

On September 20th, nine days after the attack on the United States, President Bush addressed a joint session of Congress:

“On September the 11th, enemies of freedom committed an act of war against our country. Americans have many questions tonight: Who attacked our country? The evidence we have gathered points to a ... terrorist organization known as al-Qaeda. Al-Qaeda is to terror what the mafia is to crime. But its goal is not making money; its goal is remaking the world — and imposing its radical beliefs on people everywhere. Our war on terror begins with al-Qaeda, but it does not end there. It will not end until every terrorist group of global reach has been found, stopped and defeated.”

In this speech, President Bush issued an ultimatum to Afghanistan, where bin Laden was thought to be hiding. He told the Taliban to “hand over the terrorists, or ... share in their fate.” Was he justified in making this ultimatum? Explain your answer.

### THE GLOBAL WAR ON TERROR

President Bush vowed to launch a global “**War on Terror**” against those nations that harbored terrorists. In October 2001, Bush ordered air and ground assaults, which toppled the Taliban and destroyed al-Qaeda's bases. Although many members of al-Qaeda were caught, Osama bin Laden himself managed to elude capture.

President Bush also took steps to curb terrorism at home. A new federal agency, the **Transportation Security Agency (TSA)**, took over security at U.S. airports, and all passengers and luggage were subjected to a thorough screening.

In 2003, President Bush created a new Cabinet post, the **Department of Homeland Security**. Its mission was to keep the United States secure from all threats. Its activities range from nuclear detection and intelligence coordination to the protection of high-level government officials.

Bush also sponsored the **USA PATRIOT Act** of 2001, which greatly expanded the government's law enforcement powers. The September 11th terrorists had been organized into four teams. Some had trained as pilots in America. They had cell phones and computers to communicate, and bank accounts funded by international terrorist groups. The new act allowed law enforcement officials and intelligence agencies the power to conduct sweeping searches and surveillance, detain immigrants and monitor bank accounts. President Bush authorized the National Security Agency (NSA) to wiretap suspected callers without first obtaining a warrant. Some felt that the USA PATRIOT Act gave the executive branch too much power, threatening individual liberties. Its "warrantless" wiretaps were later held to be unconstitutional.



*President Bush signs the USA PATRIOT Act into law.*

President Bush also imprisoned suspected terrorists, captured in Afghanistan at Guantanamo Bay in Cuba, where the rights required by the U.S. Constitution did not have to be given to the accused. Prisoners who went on a hunger strike were force-fed. The Department of Justice believed that limited torture techniques, such as "water-boarding" — pouring water on the face of a prisoner to create the sensation of drowning — were justified to obtain information from the suspects about future attacks, which might save thousands of lives. Critics felt torture is rarely successful or necessary for obtaining accurate information. They claimed prisoners were treated inhumanely, even though some of them might be innocent. They wished to see Guantanamo Bay closed.



*Suspects at Guantanamo Bay.*

## APPLYING WHAT YOU HAVE LEARNED

Which of these post-9/11 steps, in your opinion, were necessary and which were unnecessary? Support your answer with examples and logical reasoning.

## CONSTITUTIONAL ISSUES RAISED AFTER SEPTEMBER 11, 2001

The attack on the United States on September 11, 2001 led to important changes in the policies of the federal government. The Constitution grants Congress the power to provide for the common defense. Those who support a vigorous pursuit of international terrorists want to see government powers expanded to accomplish this goal. However, recent laws have raised constitutional issues. Although the federal government is responsible for protecting Americans from such attacks, this fact does not authorize all actions directed towards this purpose.

**USA PATRIOT Act.** The USA PATRIOT Act greatly expanded the authority of law enforcement and intelligence agencies to monitor private communications and obtain personal information. Many Americans feel that this act has given the federal government too much power, threatening individual liberties. For example, the act authorizes the FBI to use wiretaps and grants the government access to “any tangible items” of a person under surveillance, including surveillance of individuals and groups not connected to a terrorist group. As you know, the Act’s “warrantless” wiretaps were later held to be unconstitutional.

**The TSA.** The attacks by terrorists using planes raised questions about the effectiveness of airport security at checkpoints before passengers board an aircraft. Since 9/11, security at American airports has been greatly increased. The procedures carried out by the TSA raise several constitutional questions: What authority does the TSA have to search a person or luggage? How can Americans protect themselves against unreasonable and overly intrusive searches? Since airlines are private entities, what authority do government representatives have to conduct searches of private individuals using them?



*Intrusive searches by the TSA have raised some constitutional issues.*

**Military Tribunals.** Under President George W. Bush, the federal government established military tribunals on American soil to try legal residents who were not citizens of the United States on charges of terrorism. The Fifth Amendment grants individuals the right to due process of law. Do “due process” rights apply only to U.S. citizens?

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Did the USA PATRIOT Act and other steps taken after the September 11, 2001 attack upset the delicate balance under the U.S. Constitution between the powers of government and individual liberties?



## THE WAR IN IRAQ

President Bush next turned his attention to Iraq. Bush and his top advisors feared that Iraqi dictator **Saddam Hussein** might provide biological, chemical, or even nuclear weapons to Islamic terrorists like Osama bin Laden.

### A FAILED ULTIMATUM LEADS TO AN INVASION

Hussein had used chemical weapons against the Kurds in the 1980s. Although Hussein denied that he possessed “weapons of mass destruction” (WMDs), he at first refused to allow U.N. inspectors to search in Iraq. Later, U.N. inspectors found no WMDs, but some questioned whether their inspection was thorough enough. The United States, Britain, and Spain warned Iraq to surrender its WMDs or face invasion. France, Germany, and Russia favored a more cautious approach, calling for additional inspections. American leaders feared Hussein would use any delay to hide his weapons. In March 2003, President Bush gave Hussein 48 hours to leave Iraq or face invasion. When Hussein rejected the ultimatum, coalition forces took military action.



*Some of the 5,000 Kurdish victims killed by chemical gas attacks in Iraq in 1988.*

### ACTING AS AN AMATEUR HISTORIAN

In March 2003, President Bush informed Americans that the United States and several of its allies were attacking Iraq:

“Our nation enters this conflict reluctantly. The United States and our allies will not live at the mercy of an outlaw regime that threatens the peace with weapons of mass murder. We will meet that threat now, with our [military], so that we do not have to meet it later with armies of fire fighters and police on the streets of our cities. Now that conflict has come, the only way to limit its duration is to apply decisive force. I assure you, this will not be a campaign of half measures. We will accept no outcome but victory.”

- ★ In this speech, President Bush gave Americans his reasoning for the war in Iraq. Explain his justification in your own words.
- ★ President Bush said the United States was going to go to war sooner rather than later so that Americans would not face “armies of firefighters and police on the streets of our cities.” Compare this viewpoint with the earlier Domino Theory.

The United States began its campaign with a series of air strikes. In early April, U.S. forces entered Baghdad. Hussein’s dictatorship quickly collapsed. Later, Hussein himself was captured, tried for crimes against Iraqi citizens during his long reign, and executed by Iraqis in 2006.

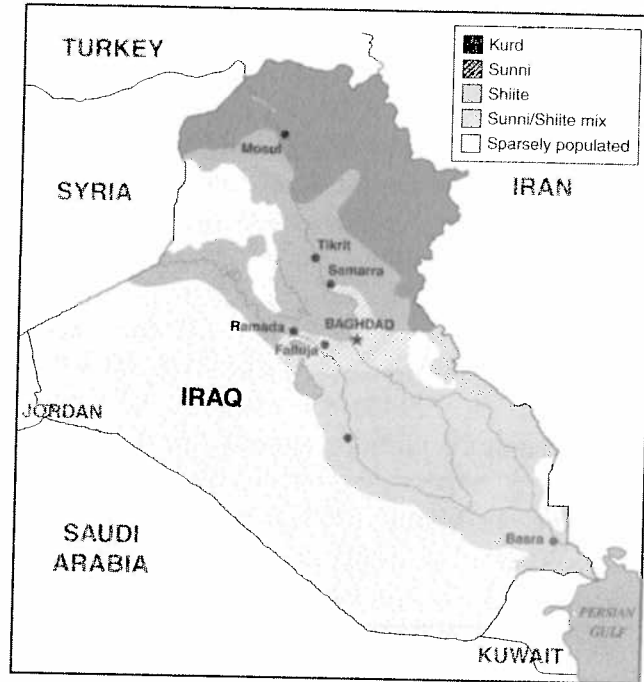
Meanwhile, coalition forces established a provisional government in Iraq. In early 2005, Iraqi voters elected representatives to draw up a constitution. Soon afterwards, a newly elected Iraqi national government took power, becoming the first Arab democracy in the Middle East.

## THE WAR EFFORT IN IRAQ

Although Hussein was defeated, the war was far from over. An insurgency consisting of former supporters of Hussein, Shiite radicals, and Iraqis angry at foreign intervention soon arose. Differences between the major ethnic groups of Iraq added greatly to this conflict. American forces also committed some key missteps. For example, Iraqi prisoners at **Abu Ghraib** prison were tortured and humiliated, adding to the unpopularity of foreign troops on Iraqi soil.

At home, President Bush decided to run for a second term. Bush defeated Senator John Kerry, an outspoken critic of the war, in another closely contested election.

By the end of 2006, as many as 1,000 people were still being killed in Iraq each month. President Bush announced a new “surge” strategy, sending more than 20,000 additional U.S. troops to Iraq to secure local neighborhoods, protect the Iraqi population, guard Iraq’s borders, and strike at al-Qaeda forces. This surge greatly reduced violence in Iraq. American withdrawal from Iraq then became a central issue in the 2008 U.S. Presidential campaign.



## HURRICANE KATRINA

President George W. Bush’s second term (2005–2009) also witnessed the arrival of **Hurricane Katrina**. This hurricane led to the evacuation and flooding of almost 80% of New Orleans and other parts of the Gulf Coast. Katrina brought the highest storm surge and waves ever recorded to hit the North American continent. Its surge and waves greatly exceeded the engineering design of the **New Orleans levees**.

*Hurricane Katrina was responsible for \$81.2 billion in damages.*



Hurricane Katrina was also the costliest hurricane on record. Much of the damage occurred when the levees in New Orleans failed to hold back the storm water. More than 1,800 people lost their lives in the flooding, making Katrina one of the deadliest natural disasters in American history. It caused devastation as far as 100 miles from the storm's center. Rescue efforts were so delayed that many citizens found themselves stranded for days on rooftops and in attics. Almost 20,000 people were trapped in New Orleans' Superdome, crammed together in sweltering heat and unsanitary conditions.

### APPLYING WHAT YOU HAVE LEARNED

Immediately following Hurricane Katrina, ABC television interviewed people in New Orleans affected by the storm. They asked: "Do you harbor any anger toward President Bush because of the slow federal response?" Some Americans blamed the Bush Administration for its slow reaction. Many respondents also claimed the City of New Orleans and Louisiana state government should have been more active, even before the federal government was called in. Who do you think was to blame for the loss of lives? Explain your answer. You may wish to conduct research on the Internet for more information.

## THE FINANCIAL CRISIS OF 2008–2009

The end of Bush's second term coincided with the worst financial crisis in the United States since the Great Depression. For decades, the federal government and Federal Reserve had followed policies to reduce swings in the economy. These efforts, combined with the growth of globalization, now contributed to an unexpected collapse.

### ROOTS OF THE FINANCIAL CRISIS

When the stock market dropped sharply back in 2000, the Federal Reserve lowered interest rates to stimulate the economy. Many took advantage of these lower interest rates to buy new homes. Some banks lent money to borrowers who could not really afford their homes. Increasing homeownership caused house prices to rise, leading to speculation in housing. Later, these mortgages were bundled with other investments and sold to other banks or investors.



*The housing crisis threatened the economy.*

By 2007, overbuilding led to falling house prices. Some people had special mortgages that adjusted to higher interest rates. When interest rates began to rise, some homeowners found they could not afford their mortgages. This led to a rising number of home **foreclosures** (when a homeowner cannot pay the mortgage, and the bank takes back the house to sell it). Meanwhile, the federal government gave rebates to taxpayers and businesses in February 2008 to stimulate the economy.

In September 2008, the federal government took over the nation's largest mortgage lenders. Despite these actions, the financial crisis still spiraled out of control. Firms that held mortgage-backed securities started to fail. In the final months of the Bush Presidency, several large investment firms showed signs of collapsing. The government allowed the investment firm of Lehman Brothers to fail. Others threatened to follow. Banks stopped lending, and credit dried up for individuals and businesses.

In October, the **Emergency Economic Stabilization Act** (2008) authorized the Secretary of the Treasury to spend up to \$700 billion to buy distressed investments and to provide funds to banks to prevent them from failing. The Treasury and Federal Reserve provided emergency funding to the insurance giant AIG, several brokerage houses, and the nation's largest banks.

## THE OBAMA PRESIDENCY

The 2008 Presidential campaign was one of the hardest-fought elections in U.S. history. It began long before the financial crisis became so severe. Democrats attacked the conduct of the war in Iraq, while Republicans supported it. Former First-Lady **Hillary Clinton** was seen as the early Democratic frontrunner because of her popularity with women. However, a young Senator from Illinois, **Barack Obama**, emerged as the Democratic nominee after one of the closest primary contests in history. A top student at Harvard Law School, Obama had become a community organizer and politician in Chicago. The Republican Party nominated Senator **John McCain**, a candidate with a distinguished war record and a former prisoner-of-war in Vietnam.

Obama's campaign received a tremendous boost when **Oprah Winfrey**, one of the world's wealthiest women and the highest paid entertainer in the world, publicly endorsed him over Hillary Clinton. Winfrey was a self-made superstar. With the nation's most watched daytime television show at the time, Winfrey was able to provide important support to Obama, especially among women.

### OBAMA ELECTED PRESIDENT

In the campaign, Obama criticized the decision to go to war in Iraq, which he had opposed. He also promised health care reform. His candidacy especially appealed to young people, African Americans, and opponents of the Iraq war. Obama called for closing the prison at Guantanamo Bay. He also promised millions of undocumented aliens a path to eventual citizenship. Obama spoke against tax cuts for the wealthiest Americans, but promised no tax increases on middle class Americans. His opponent, John McCain, emphasized his record as an independent-minded Republican. McCain chose a woman, Alaska Governor **Sarah Palin**, as his Vice-Presidential running mate.

### IMPORTANCE OF THE 2008 ELECTION

The son of a Kenyan father and a white American mother, Obama was the first African-American to be elected President — 135 years after the Emancipation Proclamation and 45 years after Dr. King's "I Have a Dream" Speech.

His election was also significant for a number of other reasons. Obama campaigned on a promise of change that powered him through the longest, most costly Presidential campaign in U.S. history. His election was remarkable for his rapid rise in American politics from a position of obscurity just a few years before. Obama used the Internet to gather supporters and to raise campaign contributions. With a stunning grassroots movement, he won the Presidency.

*Obama is sworn in as the first African-American President.*



## ACTING AS AN AMATEUR HISTORIAN

In January 2009 President Obama delivered this Inaugural Address to the nation:

“For everywhere we look, there is work to be done. The state of our economy calls for action, bold and swift. And we will act, not only to create new jobs, but to lay a new foundation for growth. We will build the roads and bridges, the electric grids and digital lines that feed our commerce and bind us together. We’ll restore science to its rightful place, and wield technology’s wonders to raise health care’s quality and lower its cost. We will harness the sun and the winds and the soil to fuel our cars and run our factories. And we will transform our schools and colleges and universities to meet the demands of a new age. All this we can do. All this we will do.”

Based on his Inaugural Address, how did President Obama intend to deal with some of the nation’s economic difficulties? Explain your answer.

## OBAMA RESPONDS TO THE CRISIS

President Obama sought to prevent a depression like the 1930s. His objective was to stimulate the economy by creating jobs, rebuilding roads, schools, bridges and tunnels. Obama also proposed important changes to the nation’s health care system and system of education.

In April 2009, Obama and Congressional leaders agreed to the **American Recovery and Reinvestment Act**, to jumpstart the American economy. More than \$700 billion was to be spent by the federal government in a bailout package designed to create new jobs, save existing ones, spur economic activity, and invest in long-term infrastructure development. Part of the money would be spent directly by the federal government. Other funds were to be supplied to state governments.

The Obama Administration further responded to the financial crisis by passing legislation to regulate credit cards, lending and other banking practices. He also took steps to save the U.S. auto industry. After much controversy, a health care reform act was passed, which sought to make health care available to more Americans.

## SUPREME COURT APPOINTMENTS

**Sonia Sotomayor** was raised in a South Bronx housing project by working class parents. After a brilliant legal career, President Clinton nominated her for the U.S. Court of Appeals. In 2009, Obama nominated Sotomayor to the U.S. Supreme Court, making her the first Hispanic Justice and the third woman to serve on the U.S. Supreme Court. Later that year, Obama named another woman, **Elena Kagan**, a former Harvard Law School Dean, to the U.S. Supreme Court.



*President Obama introduces Sonia Sotomayor to the nation.*

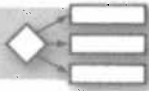
## FOREIGN POLICY

Like President Carter, Obama sought to exercise moral leadership and work more closely with allies. He faced several threats to American security from overseas.

<p><b>Pakistan.</b> President Obama encouraged Pakistan to take a more aggressive stance in fighting terrorism. U.S. troops, acting on a special mission, entered Pakistan, where they were able to track down and kill al-Qaeda terrorist Osama bin Laden.</p>	<p><b>Iran.</b> Despite increased economic and political sanctions, Iran continues to develop a nuclear weapon. World leaders fear this would tip the balance of power in the Middle East. Iran sponsors terrorist groups in the Middle East, and its leaders have openly threatened Israel's existence.</p>	<p><b>The "Arab Spring."</b> President Obama discouraged dictators from using force to suppress democracy movements in Tunisia, Yemen, Syria, and Egypt. In Libya, he authorized airstrikes to defend rebels, leading to Gaddafi's downfall and death.</p>
<p><b>Iraq.</b> President Obama gradually withdrew U.S. troops which were replaced by Iraqi security forces. The situation remains challenging as acts of terrorism continue against the Iraqi government.</p>	<p><b>FOREIGN POLICY UNDER PRESIDENT OBAMA</b></p>	<p><b>Israel.</b> President Obama seeks to work with Israelis and Palestinians to achieve a two-state solution — a Jewish state and a Palestinian state living side-by-side in peace.</p>
<p><b>Afghanistan.</b> President Obama increased the level of U.S. troops in Afghanistan in an effort to stabilize the country and revitalize its development.</p>	<p><b>Europe.</b> President Obama has maintained close ties with Europe. The European Union has experienced its own financial crisis, similar to that faced by the United States.</p>	<p><b>China.</b> China continues to export a large number of goods to Americans while its investors buy a great deal of U.S. Treasury notes, supporting the large American debt.</p>

## APPLYING WHAT YOU HAVE LEARNED

Investigate one of the policies or events that have taken place during the Obama Presidency. In a report or oral presentation, describe its background, explain how President Obama has attempted to handle that concern, and evaluate how successful his administration has been in its attempt to deal with that problem.

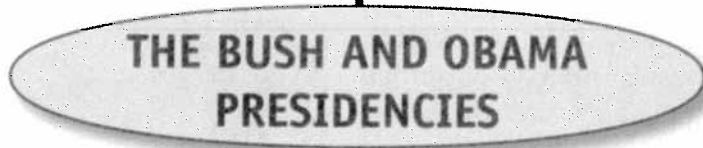


LEARNING WITH GRAPHIC ORGANIZERS



Complete the graphic organizer below describing some of the developments of the George W. Bush and Obama Presidencies.

The George W. Bush Presidency
Election of 2000: _____ _____
September 11, 2001: _____ _____
War in Afghanistan and Iraq: _____ _____
Financial Crisis: _____ _____



The Obama Presidency
Election of 2008: _____ _____
Health Care Reform: _____ _____
Financial Crisis: _____ _____
Foreign Policy: _____ _____
Supreme Court Appointment: _____ _____

## THE UNITED STATES IN A GLOBAL ERA

Just as important as recent government policies have been several long-term technological, economic, and social developments. These are gradually changing the American way of life.

### TECHNOLOGICAL INNOVATION

**Technology** is the use of tools and techniques to meet human needs. Modern technology, based on science, has led to many changes in manufacturing and productivity. Modern technology is often based on the application of scientific discoveries to solve practical problems.

### INNOVATIONS IN THE WORKPLACE

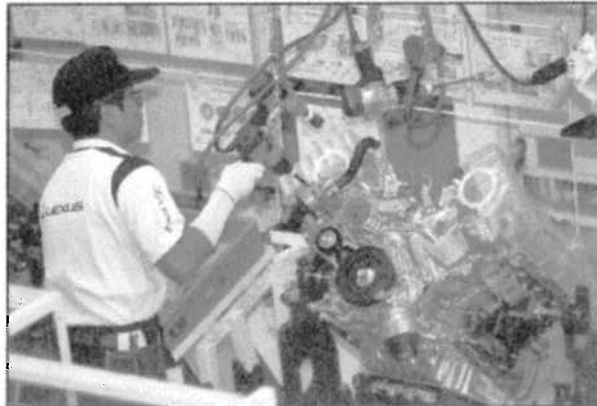
**Innovation** consists of two steps: first, inventing a product or process; second, producing it or putting it into effect. The first step requires creativity, while the second demands resources and organization. Over the past half century, the United States has been at the forefront of scientific discovery and technological innovation. For example, Americans developed the transistor, integrated circuit, computer, Internet, light emitted diode (LED), Global Positioning System (GPS), and UNIX computer operating system.

Such innovations can spur workplace productivity. New ways of managing human and natural resources can have the same effect. For example, many companies now use **robotics** to aid in manufacturing.

Others employ “**just-in-time**” (**J-I-T**) **production**, in which parts arrive at the precise time in the manufacturing process they are needed by workers. The ability of computers to track inventory has made this technique, which requires precise communication, possible.

J-I-T production benefits the manufacturer by eliminating the need for a large inventory of parts. For example, when Hewlett Packard introduced J-I-T production, it reduced the time to manufacture a group of 31 circuit boards from 15 days to 11 hours. The cost of inventory for these boards fell from \$670,00 to only \$20,000.

**Time-study analysis** was first developed more than 50 years ago. A trained observer records how long it takes a qualified worker to perform a particular task at a given rate (or *speed*) of working. This information helps managers to improve production methods and to become more efficient.

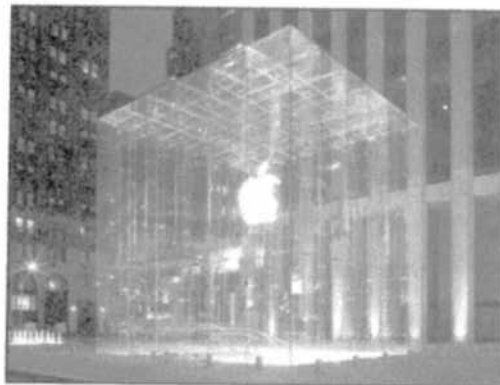


*“Just-in-time” production was first developed by Toyota.*



## FREE ENTERPRISE AND TECHNOLOGICAL INNOVATION

The **free enterprise system** allows people to use their own economic resources to produce goods and services for sale to others. Copyright and patent laws give writers and inventors exclusive rights to their own creations and inventions. In a free enterprise system, scientists, inventors, and entrepreneurs have a powerful incentive to pay attention to the needs of consumers. Since they can profit by meeting consumer needs, they continually strive to improve established products and to create new ones. Both the producers and the consumers benefit. By allowing people to pursue their own interests, free enterprise can drive technological innovation and achieve extraordinary results. Running shoes, personal computers, gel toothpaste, cellular phones, BlackBerrys, iPhones, and global positioning system products are just some of the products created as a result of innovation by our free enterprise system.



*The free enterprise system drives the creation of new businesses.*

## INNOVATIONS ADDRESSING SPECIFIC NEEDS

Attempts to address specific needs often lead to scientific discoveries and technological innovation. For example, in the 1950s, Dr. Jonas Salk specifically developed a vaccine to cure polio. In the 1980s, a new disease appeared known as AIDS. Those who contracted the disease had no immunity to other illnesses. Scientists set about discovering what caused AIDS and finding a cure. They discovered it was caused by the HIV virus, which attacks the human immune system. The virus can be transmitted during sexual contact or blood transfusions. Scientists were able to develop a number of specific drugs that slow down the reproduction of the HIV virus and help restore the immune system. Scientists are now attempting to find a vaccine to prevent AIDS.

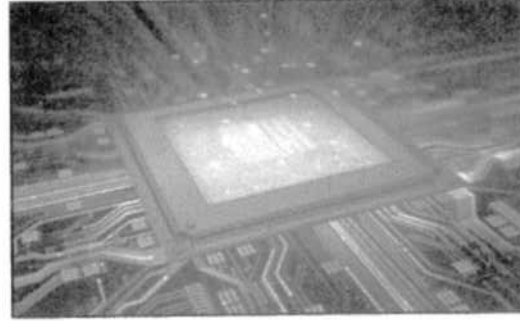
Scientists have also developed new drugs to reduce the levels of cholesterol, lowering the risk of heart attacks, and they are working on a cure for Alzheimer's, a disease that attacks an older person's memory and mental abilities. Scientists have also developed more insect-resistant foods with greater nutritional value, making it possible to support the world's growing population.

Both the U.S. military and space program have used teams of scientists and engineers to design solutions to specific problems. These solutions often have more general applications: the jet engine, for example, is now used by commercial airlines to power their airplanes, and the Internet, developed for scientists, is now used to communicate by everyone.

## THE COMPUTER REVOLUTION

Much of the increased productivity of the American economy in the last few decades has been due to advances in **information technology** (IT). Computers are machines that use a binary system to store and manipulate information.

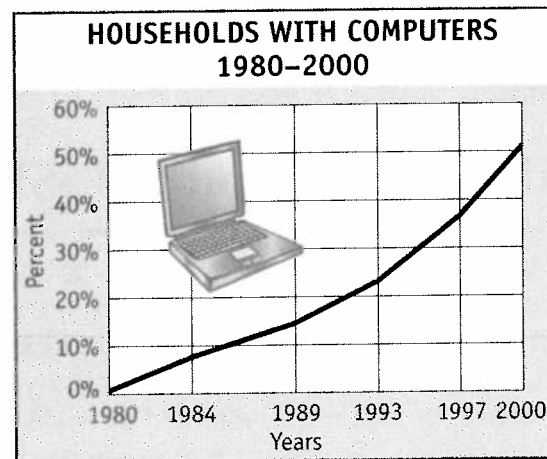
A computer is able to carry out a series of logical or mathematical operations. The computer has a memory that stores the information or data, and a central processing unit that carries out the steps. The first computers used vacuum tubes, which were then replaced by transistors and later by integrated circuits based on silicon chips. The use of **silicon chips** has launched a technological revolution. Each year, computers have become smaller and capable of faster processing. Computers now make possible the use of countless labor-saving machines. The computer industry has created millions of jobs in manufacturing, programming and services. For example, computer management deals with developing software solutions and products. Microsoft, Intel, Apple, Cisco, and Google are household names.



*Silicone chips allowed computers to run without vacuum tubes or transistors.*

The **Internet**, a world-wide linking of computers, has made it easier to communicate and find information. **E-commerce** (*doing business on the Internet*), is now gradually replacing many traditional brick-and-mortar forms of business.

The United States leads the world in supercomputing. Supercomputers have helped the United States achieve a competitive advantage in defense, medicine, energy, environment, finance, manufacturing and product development. The American economy continues to attract scientific and engineering talent from around the world. However, other countries are catching up. For example, China now has 24 of the world's 500 most powerful supercomputers.



## MEDICINE AND HEALTH

Progress has also been made in medicine. Since World War II, the development of antibiotics, new vaccines, and other medicines have enabled Americans to cure many diseases. Americans have also become more health-conscious: limiting the fat, sugar and salt in their diets; drinking less alcohol; and exercising more. Federal and state governments have limited tobacco advertising. Scientists have been identifying the estimated 100,000 human genes on our 23 chromosomes, allowing **genetic engineering**. Thousands of diseases, such as cancer, cystic fibrosis, and sickle-cell anemia, may some day be cured through these techniques.

### APPLYING WHAT YOU HAVE LEARNED

Create an illustrated foldable, concept map or timeline showing American advances in technology since the end of World War II.

## APPLYING WHAT YOU HAVE LEARNED

Choose one of the fields discussed and research information about it from the Internet or library. Then make an oral presentation summarizing your findings.

## THE GLOBAL ECONOMY

In the 1950s, American manufacturers mainly sold to consumers in the U.S. market. Today, our economy is integrated into the global economy. A **multinational corporation** is a corporation that has set up local companies, or subsidiaries, in several countries. Today, multinationals make and sell their products in every corner of the world. At the start of the twenty-first century, multinationals controlled more than half of the industrial assets of the United States and employed millions of workers here and abroad.

For example, McDonald's is a franchise with over 30,000 restaurants in 113 countries. Starbucks sells coffee in 40 overseas markets, operating 12,000 stores. Nike has stores on six continents. Wal-Mart has 2,700 global retail units employing 500,000. Exxon-Mobil and Chevron have subsidiaries in several countries.



*Multinationals like McDonald's operate in every corner of the world.*

**Globalization.** The emergence of multinational corporations has contributed to globalization. This has had a serious impact on government policies. For example, when a government bans its factories from dumping toxic waste into rivers and harming the environment, a national company must comply by changing its procedures. However, a multinational company can decide to simply move its production abroad to a more friendly country rather than comply. Multinationals can move their production to countries where labor is less expensive, environmental regulations are more lax, and taxes are lower or non-existent. This freedom of movement penalizes those governments that seek to maintain higher standards of social welfare, environmental regulation or tax policies. Competition among multinational corporations is now intensifying. For example, American automobile manufacturers now face stiff competition from multinational corporations originating in Japan, Germany, Britain, and Korea.

## ENERGY

Population growth and rising living standards have led to a greater demand for energy, at home and abroad. It was once thought that nuclear power plants might meet most of our energy needs without pollution. The **Three Mile Island** accident in 1979 and the earthquake and tsunami in Japan in 2011 have raised fears that nuclear power might impose more dangers than first thought.

New sources of oil in Alaska and the world's seas have helped meet some of our energy needs, but a damaged BP oil derrick in the Gulf Coast led millions of barrels of oil to pour into the Gulf waters, revealing additional dangers from fossil fuels as well.



*The BP oil spill led to the deaths of many fish in the Gulf.*

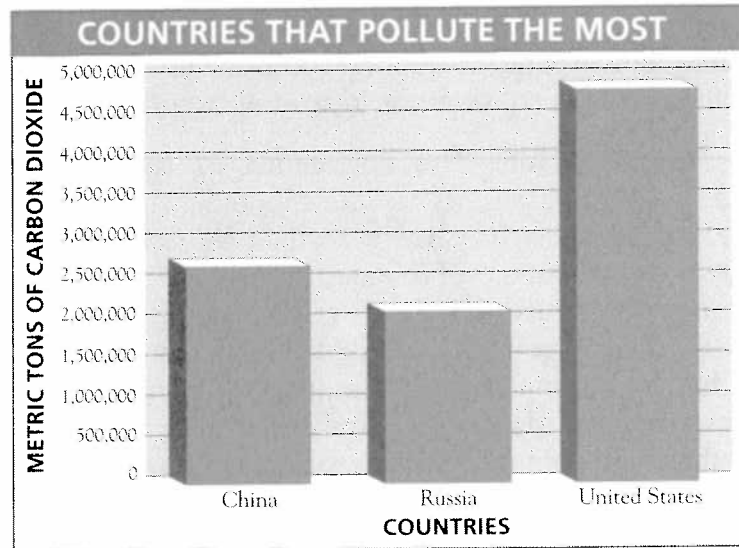
### Energy's Impact on the American Way of Life.

Americans once benefited from low-cost energy. OPEC's raising of crude oil prices in the 1970s has changed this outlook. With more than nine million jobs in the American economy dependent on energy production, energy plays a critical role in our economic future. Some economists believe that a sharp rise in oil prices in the first decade of the 21st century contributed to the slow-down in the U.S. economy and the dramatic rise in unemployment. High energy consumption continues to be an aspect of the American way of life. Americans now emphasize energy conservation and the need to develop new energy sources such as solar power.

## MANAGING THE ENVIRONMENT

In the past several decades, Americans have become increasingly aware of the growing danger to our environment. As countries become more developed and the world's population grows, pollution of the Earth's air, water, and other resources becomes an ever-increasing threat to the future survival of humankind.

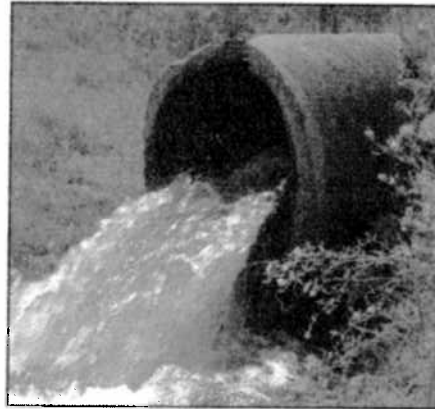
**Global Warming.** Some pollutants in the atmosphere prevent heat from escaping into space. This **greenhouse effect** may permanently raise temperatures to dangerous levels. The United States has been a leading offender, producing 25% of the gases that cause this effect.



**Acid Rain.** Many pollutants released by industry and automobile exhausts turn into acids that are washed out of the air when it rains. When these pollutants return, they are highly toxic, often killing fish, destroying forests, and eroding soil.

**Erosion of the Ozone Layer.** The ozone layer absorbs ultraviolet radiation passing through the Earth's atmosphere. Too much of this radiation can cause skin cancer. The ozone layer was being rapidly eroded by the widespread use of certain types of fluorocarbons once found in pressurized aerosol spray cans. These are now prohibited.

**Water Pollution.** As cities have become more crowded, their ability to handle increased sewage and waste is strained. This can lead to the dumping of raw sewage into surrounding waters, contaminating drinking water, killing wildlife, and threatening the health of everyone in society.



*Raw sewage being dumped into a river.*

## THE ROLE OF THE GOVERNMENT

There is a growing belief among Americans that protection of the environment is a governmental responsibility. This is based on the realization that we all need to breathe clean air and drink safe water. Only the government is capable of managing these resources and preventing pollution since it has the ability to punish violators. Government decisions, however, are often linked to the costs involved: how much are Americans willing to sacrifice to protect their environment? This question makes protection of the environment especially challenging.

Creation of the **Environmental Protection Agency** and the passage of the **Endangered Species Act** gave the federal government special powers for protecting the environment. States also have their own laws and agencies for environmental protection. Both the federal and state governments also directly own some forest, desert, and mountain areas. Governments are responsible for meeting the costs of floods, droughts, and other environmental disasters. Governments undertake the construction of dams, roads, bridges. Both the federal and state governments have their own programs related to environmental protection, environmental awareness, and pollution control. Lastly, private groups and voluntary organizations play an increasing role in promoting public awareness and protecting the environment, such as the **Sierra Club**, founded in California by conservationist John Muir in 1892.

### ACTING AS AN AMATEUR HISTORIAN

- ★ Contact a federal, state, or local agency that is engaged in environmental protection and arrange for a speaker to visit your class.
- ★ Have a debate in your class over this issue: *Does the environment need greater protection or is it already overprotected with too many regulations?*



## THE GLOBAL REACH OF AMERICAN POPULAR CULTURE

Since World War II, American popular culture has exercised a great influence both on the lives of Americans and on people in the rest of the world.

## MUSIC AND VISUAL ARTS

American companies record the music of such artists as Elvis Presley, Barbra Streisand, the Supremes, Madonna, and Michael Jackson, or country and western musicians like Johnny Cash and Willie Nelson. They produce vinyl records, cassette tapes, compact discs, and most recently, digital downloads. This music is often played on radio and television and can now even be heard on the Internet. Visual arts, once reserved solely for the wealthy or museums, is now commercially reproduced in magazines, newspapers, television programs, advertising and on the Internet. Artists like Andy Warhol exploited this trend by developing Pop Art.

## FILMS, TELEVISION, AND THE INTERNET

Hollywood studios produce films shown around the world. Many of the movies made today, like *Avatar*, have stunning digital effects. Most American television programs are also made in Los Angeles. The spread of cable and satellite television has greatly expanded the number of channels and programs available. These films and television programs often depict American culture and the American way of life. First and foremost, they influence Americans themselves.

American media can also now be seen around the world. After World War II, American music and movies became popular in Europe. Later, they spread to every continent. Today, people throughout the world watch American movies and TV programs, dance to American music, wear American fashions, and even eat and drink American foods. English has emerged as an international second language. Google, Facebook and Wikipedia have also helped spread American culture. American popular culture is now found in every walk of life — thanks to American entrepreneurs, television, movies, computers, and the Internet. It influences other cultures and their views of the United States.



*Coke vending machines are a normal feature in almost every part of Asia.*

### APPLYING WHAT YOU HAVE LEARNED

Your teacher should divide your class into small groups. Each group should be assigned one of these categories: fashion, food and drink, music, film, and television. Using the Internet or your library, each group should search for examples of American culture in other countries. Then paste them onto a poster board. Create labels describing each item and explaining what the cultural influence is.

## CHANGES IN AMERICAN DEMOGRAPHY

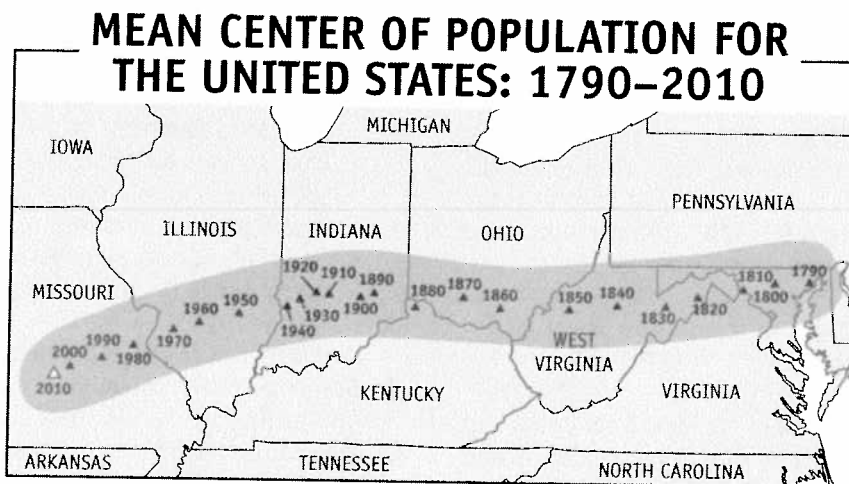
**Demography** is the study of population. Since World War II, there have been significant changes in the demography of the United States.

First, the size of the total U.S. population has more than doubled since the end of World War II:

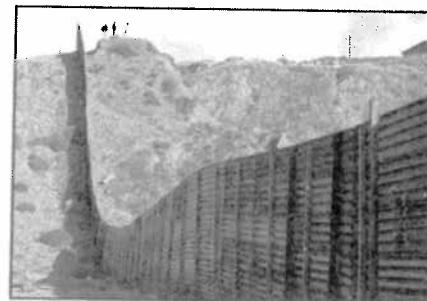
Year	Population	Year	Population
1950	151,325,798	1990	248,709,873
1960	179,323,175	2000	281,421,906
1970	203,211,926	2010	308,745,538
1980	226,545,805	2020	—

In fact, the United States is the third largest nation in terms of population, after China and India.

Secondly, the center of population of the United States has shifted away from the Northeast and Midwest and towards the Sun Belt. The map below shows an ever westward shift of the population. California had 10.5 million in 1950 and 37 million in 2010. Texas' population grew from 7.7 million in 1950 to 25 million in 2010, while Florida had only 2.8 million people in 1950, it has grown to 18.8 million today.



Thirdly, much of the recent population growth of the United States has been due to immigration. About 13% of the population living in the United States today are immigrants. The United States has both **legal immigrants** — those who apply for and receive visas for permanent residence, known as green cards — and millions of **illegal immigrants**. Illegal immigrants are people who cross America's borders with Mexico or Canada, or who land on American shores, without officially entering the country. Some estimate there are as many as 15 million illegal aliens now living in the United States. These numbers are not part of the official population count of the United States.



*Part of the border fence built to prevent illegal aliens from entering the United States.*

Illegal immigrants often work for low wages that others might be unwilling to accept. Their jobs frequently involves agriculture, construction, landscape maintenance or domestic services.

At the same time, some illegal immigrants do not pay taxes and may require social services by sending their children to public school or requiring emergency medical attention. To complicate matters, many illegal aliens have lived in the United States for decades as law-abiding individuals, pay taxes, and have children who, because they were born on American soil, are U.S. citizens. How to handle these millions of illegal aliens poses an important social issue.

All Americans have contributed to the rich diversity of American life. As you have seen throughout this book, people of every racial, ethnic, religious, and gender group have made important contributions to help shape American culture and American ways of life.

## APPLYING WHAT YOU HAVE LEARNED

How is the United States different today from what Tocqueville observed in the 1830s? Consider its demography, cultural life, economy, and politics.

## CHAPTER STUDY CARDS

### George W. Bush Presidency, 2001–2009

- ★ **Election of 2000.** Al Gore won popular vote; in some states margin was close. Supreme Court halted a Florida recount to give Bush victory.
- ★ **Terrorist Attack 9/11/01.** Terrorists attacked World Trade Center and Pentagon.
  - Bush declared a **Global War on Terror**.
  - Created **Dept. of Homeland Security**.
  - Sponsored the **USA PATRIOT Act**.
- ★ **War in Iraq.** Coalition forces invaded Iraq.
  - **Saddam Hussein** toppled from power.
  - **Abu Ghraib** added to unpopularity of war.
- ★ **Financial Crisis of 2008.** Housing market crashed, setting off sharp economic decline.

### Barack Obama Presidency, 2009–

- ★ **Obama Wins Election.** Beat John McCain (R).
  - First African American elected President.
  - Stunning rise from obscurity to President.
  - Promised great changes in Washington.
  - Passed **American Recovery and Reinvestment Act** to stimulate economy.
- ★ He pushed health care reform, banking and credit reform through Congress.
- ★ **Sonia Sotomayor** appointed to Supreme Court; was the first Hispanic on Court.
- ★ Obama has sought to exercise moral leadership in U.S. foreign affairs.

### Living in A Global Age

- ★ **Technology.**
  - U.S. world leader in technology: GPS, LED, transistor, integrated circuits, computers.
  - Productivity advances: Assembly line, **robotics**, **“just-in-time” production**, **time-study analysis**.
- ★ **Computer Revolution.** Has revolutionized American production and workforce.
  - U.S. leader in supercomputing.
- ★ **U.S. Demography.** Legal and illegal immigration. Population doubled since 1950.
  - Greatest growth has been in **Sun Belt**.

### America’s Influence in Global Economy

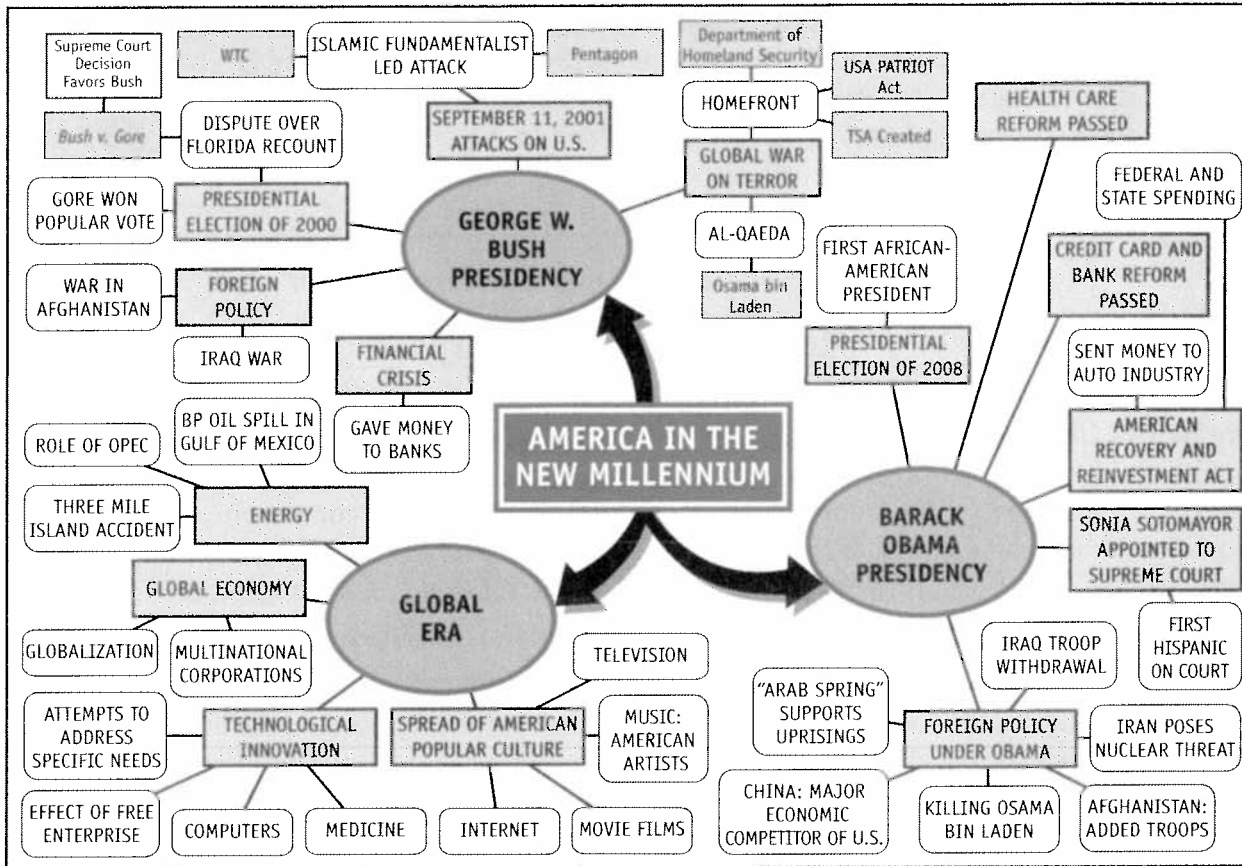
- ★ **Role of Multinational Corporations.**
  - Companies doing business all over world.
- ★ **Managing Environment.** Rise of pollution threat in the environment.
- ★ **Energy.** Growing population and rising living standards raised demands for energy.

### Impact of American Culture on World

- ★ American culture passed to world through its music, movies, television, and Internet.
- ★ American dress styles, foods, and music.



## CHAPTER 16 CONCEPT MAP



## CHECKING YOUR UNDERSTANDING

**Directions:** Put a circle around the letter that best answers the question.

Political Party	Presidential Nominee	Electoral College	Electoral College %	Popular Vote	Popular Vote %
Republican	George W. Bush	271	50.4%	50,456,062	47.9%
Democratic	Al Gore	266	49.4%	50,996,582	48.4%
Green	Ralph Nader	0	0.0%	2,858,843	2.7%

1 Which generalization about U.S. Presidential elections is most clearly supported by the data in this table?

- A Voter participation in national elections is declining.
- B Third-party candidates have no effect on Presidential elections.
- C A candidate can win the election without a majority of the popular vote.
- D The Electoral College always follows the will of the majority of voters.

Govt 20(B)

**EXAMINE the question.** This question tests your ability to read a table and your understanding of the historical significance of the 2000 election. **RECALL what you know.** You should recall that Gore lost the election after a court fight, even though he had won the popular vote. **APPLY what you know.** The best answer is **Choice C.** Choices B and D are not accurate based on the table and past historical events. There is no information on Choice A in the table that would support this choice, so it is also wrong.



*Now try answering some additional questions on your own.*

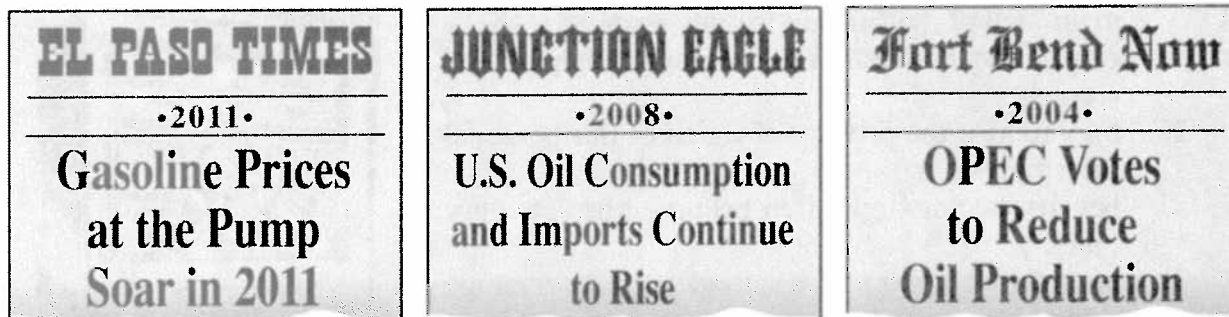
Use the passage and your knowledge of social studies to answer the following question.

“What Wall Street is to money as the Gulf Coast is to energy. It’s a vast assemblage of refineries, storage tanks and pipelines — and the petroleum engineers, energy consultants and [oil field workers] who make them run. Oil production in the Gulf of Mexico accounts for nearly 30 percent of the U.S. total. Natural-gas production is roughly 20 percent. About 60 percent of the nation’s oil imports arrive at Gulf ports. Nearly half of all U.S. oil refineries are there. [Hurricane] Katrina hit this system hard.

— Robert J. Samuelson, “Hitting the Economy,” *Newsweek*, September 12, 2005

- 2 According to the author, what important effect did Hurricane Katrina have on the American economy?
- F It had little impact on the American economy. **Geog 12(A)**
- G It had some marginal effect on the energy industry.
- H It mostly shocked Wall Street.
- J It especially damaged the U.S. oil and gas industries.
- 
- 3 What was the historical significance of the Presidential election of 2000?
- A The Electoral College ended in a tie. **Govt 20(B)**
- B A third-party candidate won several electoral votes.
- C The winner of the popular vote became President.
- D The U.S. Supreme Court intervened to prevent a recount that might have changed the result.
- 4 The terrorist attacks of September 11, 2001 led the federal government to pass the —
- F Endangered Species Act                      H USA PATRIOT Act **Govt 19(D)**
- G Community Reinvestment Act                J No Child Left Behind Act
- 5 One similarity between Presidents Herbert Hoover and George W. Bush was that both Presidents —
- A faced the threat of terrorist attacks **Econ 18(B)**
- B vetoed increases in Social Security payments
- C appointed women to the U.S. Supreme Court
- D had to deal with serious economic crises

Use the information in the newspaper headlines and your knowledge of social studies to answer the following question.



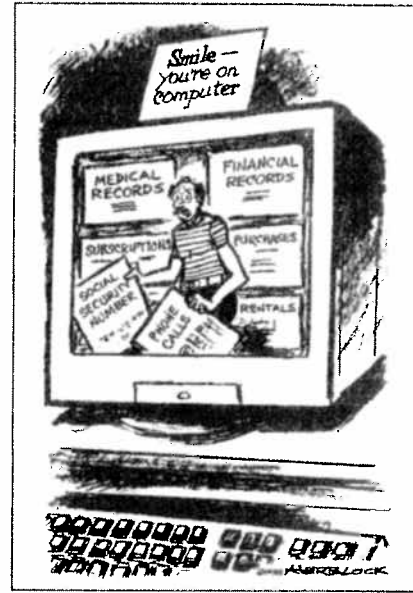
- 6 Which conclusion would be most clearly supported by these headlines?  
F The United States exports more oil than it imports. **Hist 10(C)**  
G Energy policies are not affected by domestic events.  
H The demand for alternative energy sources is declining.  
J American dependence on foreign oil remains a major problem.
- 
- 7 An immediate American response by the United States to the terrorist attacks of September 11, 2001 was to —  
A invade Iraq to end the rule of Saddam Hussein **Hist 11(A)**  
B boycott Iran for supporting global terrorism  
C overthrow Taliban rule in Afghanistan for shielding Osama bin Laden  
D end trade with Middle Eastern nations
- 8 The federal government responded to the 2001 attacks on the World Trade Center and the Pentagon by —  
F creating a cabinet-level Department for Homeland Security **Hist 2(D)**  
G enacting the American Recovery and Reinvestment Act  
H decreasing defense spending  
J expanding the civil liberties of American citizens
- 9 Evidence that the United States has become more economically interdependent with other nations in the twenty-first century is shown by its —  
A policy of raising tariffs on imports **Econ 18(B)**  
B increased dependence on domestic farm products  
C membership in the World Trade Organization (WTO)  
D change from a service economy to a manufacturing economy
- 10 One similarity between the Presidencies of Jimmy Carter and Barack Obama has been that both leaders —  
F emphasized moral principles in dealing with foreign countries **Hist 11(A)**  
G supported the expansion of imperialism throughout the world  
H rejected human rights initiatives passed in Congress  
J sought to achieve dominance in the nuclear arms race

Name \_\_\_\_\_

390 MASTERING THE TEKS IN UNITED STATES HISTORY SINCE 1877

UNLAWFUL TO PHOTOCOPY OR  
PROJECT WITHOUT PERMISSION

Use the information in the cartoon and your knowledge of social studies to answer the following question.



- 11 The main idea of the cartoon is that computers —
- A can act as a storehouse for important personal records
  - B may reduce the privacy of much of our personal information
  - C because technology often become obsolete very quickly
  - D are too complex to be used by the average person

Hist 10(F)

- 12 Which federal legislation has had the greatest effect on the educational system of most American students?

- F USA PATRIOT Act
- G Americans with Disabilities Act
- H American Recovery and Reinvestment Act
- J No Child Left Behind Act

Hist 10(F)

- 13 The economic policies of President Ronald Reagan (1981–1989) and President George W. Bush (2001–2009) were similar in that both —

- A balanced the federal budget
- B brought an end to poverty
- C used tax cuts to encourage economic growth
- D decreased military spending

Econ 18(B)

- 14 How does the U.S. economy today differ from the nation's economy that existed in the early 1900s?

- F Immigrants are no longer a source of labor.
- G The United States has become less dependent on oil imports.
- H Government plays a less active role in regulating the economy.
- J Scientific discoveries and technological innovations have led to a more global economy.

STS 27(A)

- 15 The passage of the USA PATRIOT Act of 2001 and the creation of the Department of Homeland Security showed that —

- A security concerns can lead to new federal legislation
- B American leaders felt the country was already safe from terrorism
- C government programs have been successful in ending threats of terrorism
- D federal laws emphasize individual responsibility for education

Govt 19(D)

- 16 President George W. Bush's actions in sending American troops to Afghanistan and Iraq illustrated the President's constitutional power as —
- F Commander-in-Chief Govt 19(B)
  - G ceremonial head of state
  - H head of a political party
  - J leader of the free world
- 17 Which step was taken by both President George W. Bush and Barack Obama to prevent the financial crisis of 2008–2009 from triggering another Great Depression?
- A seeking the support of the anti-tax “Tea Party” members Econ 18(B)
  - B increasing the amount of military spending
  - C raising interest rates on borrowing
  - D injecting federal money into the economy
- 18 What was an important reason why there were so many deaths in the United States from Hurricane Katrina?
- F The hurricane was worse than weather experts had predicted. Geog 12(A)
  - G Government officials did not respond rapidly enough to the crisis.
  - H Fear of terrorism made it difficult for government officials to respond.
  - J Government officials relied primarily on private groups to help hurricane victims.
- 19 Which has been an effect of both legal and illegal immigration to the United States?
- A There has been a shortage of labor. Geog 13(B)
  - B America's total population has grown more rapidly.
  - C The U.S. Congress now conducts its sessions in both Spanish and English.
  - D Legal immigration has been reduced.
- 20 Which woman became the first Hispanic Justice on the U.S. Supreme Court?
- F Sonia Sotomayor Cult 26(D)
  - G Sandra Day O'Connor
  - H Dolores Huerta
  - J Estée Lauder
- 21 Which of the following is an example of a multinational corporation?
- A United States Postal Service Econ 18(B)
  - B a neighborhood flower shop
  - C the Coca-Cola Company
  - D the North American Free Trade Association (NAFTA)
- 22 Which explains the underlying reason for the greater involvement of the United States in Central Asia and the Middle East following September 11, 2001?
- F the need to wage war against global terrorism Hist 11(A)
  - G a desire to annex new territories in the Middle East
  - H an attempt to prevent the spread of the “Arab Spring”
  - J a wish to expand American culture throughout the world



# A PRACTICE END-OF COURSE ASSESSMENT IN U.S. HISTORY

Now that you have completed the chapters in this book, you are ready to take a practice test to measure your progress. Before you begin, look at these test-taking tips:

**Answer All the Questions.** Don't leave any questions unanswered. There is no penalty for guessing. Answer all questions, even if you are only guessing!

**Use the "E-R-A" approach.** Be sure to: *EXAMINE* the Question, *RECALL* What You Know, and *APPLY* What You Know to answer each question.

**Use the Process of Elimination.** When answering a multiple-choice question, certain choices are either irrelevant, lack a connection to the question, or are inaccurate statements. Eliminate these choices, then choose the best response that remains.

**Read the Question Carefully.** If a word in the question is unfamiliar, try to break it down into words that are familiar. Look at the prefix (*start of the word*), root, or suffix (*ending*) for clues to the meaning of the word.

- Which factor contributed to the rapid industrial development of the United States in the decades after the Civil War?  
**A** a decrease in tariff rates Hist 3(B)  
**B** a decrease in the nation's total population growth  
**C** new technologies like the Bessemer process and electric light bulb  
**D** an increase in the price of several farm products
- The formation of national labor unions in the late 1800s was mainly a response to —  
**F** the passage of federal laws favoring workers Hist 3(B)  
**G** new laws restricting immigration and naturalization  
**H** poor working conditions and low wages in many industries  
**J** economic depressions that led to high unemployment
- Which law was passed as a result of the muckraking literature of Upton Sinclair?  
**A** Interstate Commerce Act **C** Meat Inspection Act Hist 5(B)  
**B** Sherman Antitrust Act **D** Federal Reserve Act